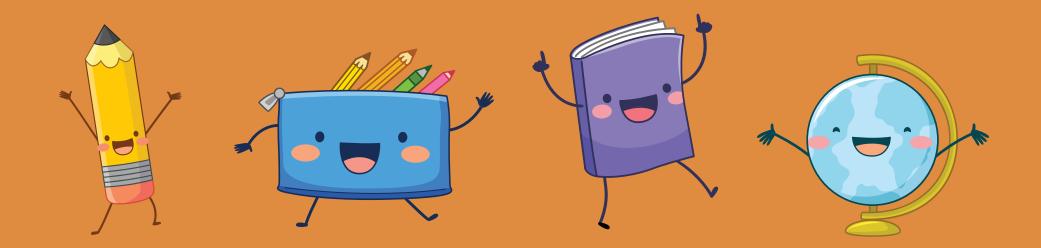
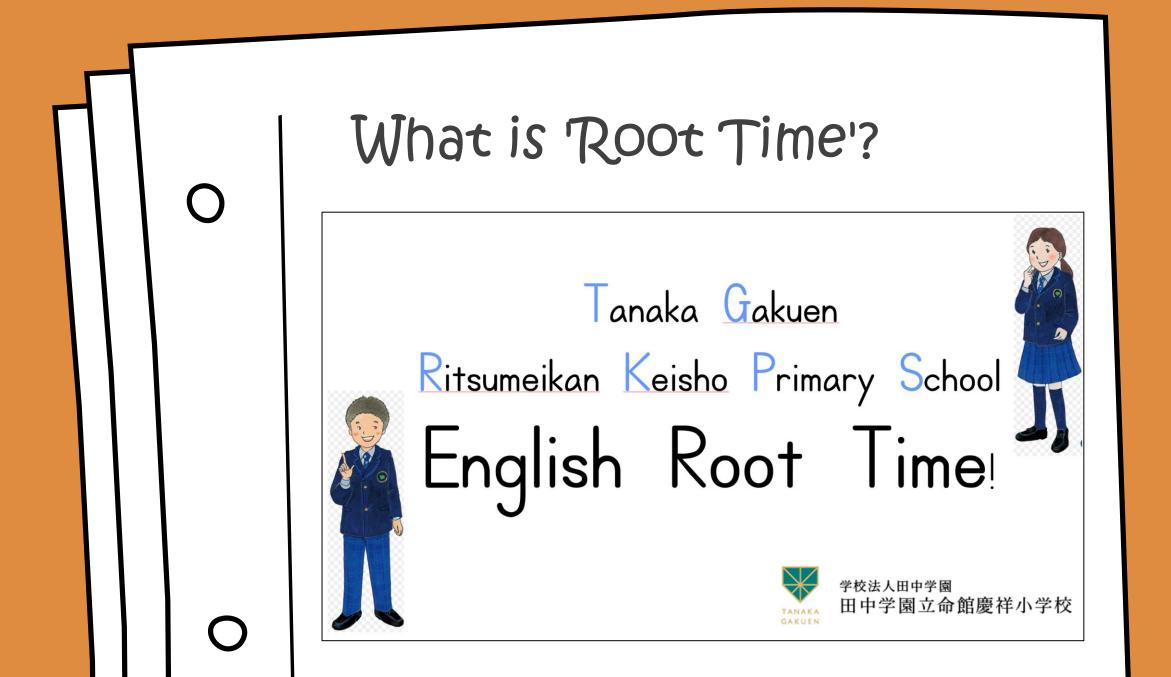
Tanaka Gakuen Ritsumeikan Keisho Primary School

ICT for Learning

21st Century Learning Design





What is Root Time'?

All classes have Root Time' every morning for ten minutes to warm up their Cognitive abilities for the day. Students Chorally read a text in Japanese or go over English words and phrases in a quick and rhythmic pace.

0

What is 'Root Time'?

Teachers share and collaborate on their Root Time content via Teams.

Root Time is held in every classroom using PPT. Through animated slides, read-made themes, and playful design, students enjoy a Variety of Visual aid for learning.

What is Root Time'? Stand up straight. Breaths in Let's begin! July July in dady. Report after m. **** Tasis Catan Rosanta Kata Prany Situat English Root Timo **ب**ر ا 角Monday in a star and a 10 11 12 13 JAM Ø LI Con Mm 💰 Aa 📌 Dd 🦕 Ee 💮 Gg grapes Hh horse 👗 Ii 🎜 Kk 🧖 ⊢† froq 22 15 17 18 20 21 23 24 25 14 16 19 26 Rr 💍 Nn 🖇 Pp 🐖 Qq 👶 Tt tooth Ww watch Xx 🗼 Yy yacht 📥 Oo 🍐 Ss -œ_-Uu **'up!** Vv van Zz 🞥 27 28 29 30 31 32 33 34 35 36 37 38 39 Let's count 🧕 together! 11 12 13 14 15 16 17 18 19 20 42 43 40 - A. In -*** • a triangle a rectangle 55 57 58 59 60 53 56 61 62 64 65 63 a perci 8 \odot 8 1 . . 67 69 70 71 72 73 74 75 76 77 66 68 78 TIT ġ. 5000) 105 2 - 2 English Japarese and AD . anim nei: 2. /. PE 85 87 79 81 82 83 84 86 88 89 90 91 80

This is a sample summary of slides for 1st Grade

English Root Time held on Tuesdays and Fridays.

Road to Reading: Blending Lines

<u>Blending lines</u> are lines of words that students sound out using their phonics knowledge. Blending lines allow students to practice the new focus skill and review previously learned skills.



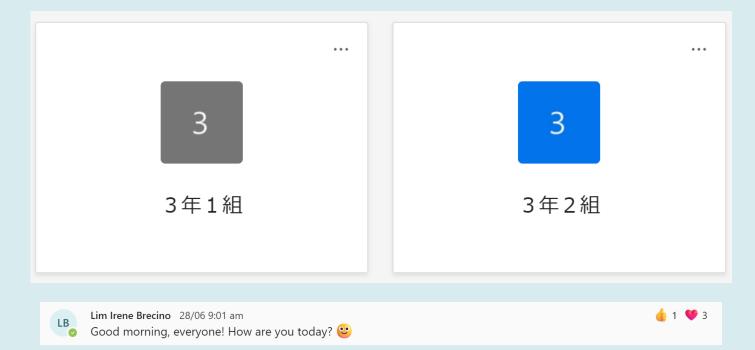
Name			Grade	Class No.
	Ble	ending Line	es - /i/	
dip	t <mark>i</mark> p	nip	s <mark>i</mark> p	sk <mark>i</mark> p
		Dip the ti	p.	
in	b <mark>i</mark> n	pin	t <mark>i</mark> n	w <mark>i</mark> n
	Th	e pin is in t	he t <mark>in.</mark>	
it	b <mark>i</mark> t	h <mark>i</mark> t	p <mark>i</mark> t	s <mark>i</mark> t
	The	pig sits in	the p <mark>i</mark> t.	
b <mark>i</mark> d	did	h <mark>i</mark> d	k <mark>i</mark> d	rid
	The	kid hid in t	the bin.	
k <mark>i</mark> t	kid	pick	kick	stick
	Pic	k up a st <mark>i</mark> ck	, Mick!	

	PHONIC	CS PRACTICE LO	OG
		actice more than 10 times. C	
		回以上練習すること。練習は多く [。]	
No.	Date	Time	Teacher's Stamp
1	July 5	11:45 a.m.	
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			

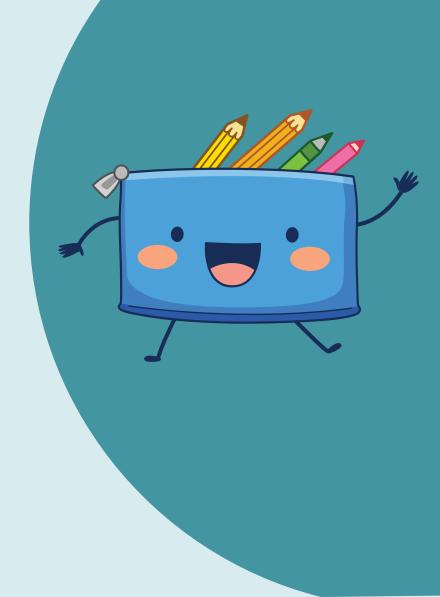


PHONICS PRACTICE LOG

Road to Reading: Blending Lines



We use Teams to relay information about this partiCular task, encourage student-teaCher CommuniCation, and share learning materials.



Road to Reading: Blending Lines



Lim Irene Brecin Poll: Not record na	no created a poll ame ; Results shared
· ·	ctice Blending Lines /i/ at home
yesterday? 『 をしましたた	作日、家で BLENDING LINES /i/ の練習 か?
, , , , , , , , , , , , , , , , , , ,	
をしましたた	

Through Forms, we can track everybody's

progress and remind everyone about the task, too.

